



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | | |
|--|---|---------------------------------|
| 1.Name of the Institution | | DINABANDHU MAHAVIDYALAYA |
| • Name of the Head of the institution | Dr. BISWAJIT GHOSH | |
| • Designation | PRINCIPAL | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 9330373115 | |
| • Mobile No: | 6296422217 | |
| • Registered e-mail | info@dinabandhumahavidyalaya.org | |
| • Alternate e-mail | bishu08@gmail.com | |
| • Address | COLLEGE ROAD | |
| • City/Town | BONGAON | |
| • State/UT | WEST BENGAL | |
| • Pin Code | 743235 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | Affiliated College | |
| • Type of Institution | Co-education | |
| • Location | Urban | |
| • Financial Status | Grants-in aid | |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | WEST BENGAL STATE UNIVERSITY | | | | |
| • Name of the IQAC Coordinator | Dr. ZENITH ROY | | | | |
| • Phone No. | 9831271619 | | | | |
| • Alternate phone No. | 9433330115 | | | | |
| • Mobile | 9831271619 | | | | |
| • IQAC e-mail address | iqacdbm2021@gmail.com | | | | |
| • Alternate e-mail address | info@dinabandhumahavidyalaya.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.dinabandhumahavidyalaya.org/index.php?option=com_content&view=article&id=140&Itemid=165 | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.dinabandhumahavidyalaya.org/index.php?option=com_content&view=article&id=140&Itemid=165 | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | B | 2.30 | 2016 | 05/11/2016 | 04/11/2021 |
| 6.Date of Establishment of IQAC | | | 03/01/2005 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|--|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Nil | |
| <ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none">If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>Monetary aid and commodities of day-to-day necessity were provided to the needy people of the community on 07/09/2021. A 4-day vaccination programme was organised in the campus from 04/10/2021 to 07/10/2021 Value-added courses were initiated by the departments of Bengali, Geography, Zoology, English (online and offline), Physics. Certificates were issued to the participants on completion of the courses. Programme on Crime Awareness was organised by Cyber Crime Police Station on 21/04/2022. Job-oriented seminar was held online and offline, based on jobs in banking, finance and sales, was held on 10/12/2021.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| Social outreach and community service for the needy | Monetary aid and commodities of day-to-day necessity were provided to the needy people of the community on 07/09/2021. |
| Social outreach initiative through teaching students of the vicinity | SACT faculty taught school-going students of the community, from August 2021 to April 2022. |
| Vaccination drive to control COVID-19 | A 4-day vaccination programme was organised in the campus from 04/10/2021 to 07/10/2021 |
| MoU with another educational institution | MoU signed with department of Mathematics, Basirhat College, on 23/08/2021. |
| Value-added courses in various departments | Value-added courses were initiated by the departments of Bengali, Geography, Zoology, English (online and offline), Physics. Certificates were issued to the participants on completion of the courses. |
| Job-oriented programmes | Job-oriented seminar was held online and offline, based on jobs in banking, finance and sales, was held on 10/12/2021. |
| Self-financing programme | A 6-day workshop aimed at financial self-sufficiency on jewellery-making was held from 13/12/2021 to 18/12/2021. |
| Community outreach and service | Members of the faculty held teaching programme on hygiene at Chhaigharia Thakur Haridas Balika Vidyamandir (H.S.) on 28/06/2022. |
| Seminar on Intellectual Property Rights | Seminar on IPR was held on 28/03/2022. |
| Seminar on Examination reform | State-level seminar on Examination Reform using ICT. Title: Know your Contribution, |

| | |
|--|---|
| | held on 09/03/2022. |
| Seminar on sericulture and Prevention of Bank-related Crimes | Offline seminars on Sericulture and Prevention of Bank-related Crimes were held on 26/04/2022 and 09/06/2022, respectively. |
| Crime Awareness Programme | Programme on Crime Awareness was organised by Cyber Crime Police Station on 21/04/2022. |
| Webinars | Webinars on Let Us Start Spanish, Library Day, MOOCs Workshop, Bhasha Divas, World Yoga Day, Swami Vivekananda and Youth were held on 16/07/2021, 12/08/2021, 14/09/2021, 21/02/2022, 21/06/2022, 18/07/2021, 21/07/2021, 25/07/2021, respectively. |
| Student feedback | Student Awareness Seminar held by department of Zoology on 08/06/2022. |
| Students' Credit card | Seminar orienting students on the benefits of enrolling for the Credit Card scheme of the state Govt. is held on 20/12/2021. |
| Exhibition on History | Exhibition on history held by the department of History on 08/04/2022. |
| Installation of Pollution board and Earthquake | Earthquake prediction system installed in March 2022. Pollution Board installed in the campus by Pollution Control Board, Govt. of WB, on 20/05/2022. |
| Observation of important events | World AIDS Day observed on 01/12/2021. |
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|------|--------------------|
| Name | Date of meeting(s) |
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| | |
|------|--------------------|
| Year | Date of Submission |
| Yes | 01/03/2023 |

15. Multidisciplinary / interdisciplinary

1. Dinabandhu Mahavidyalaya, through its 16 departments, spanning sciences, humanities, languages, and commerce, offers a completely multidisciplinary and interdisciplinary experience to its learners. The various honours departments of the college cater to the needs of students from other departments also, by offering elective papers.
2. Dinabandhu Mahavidyalaya being a constituent college of [the West Bengal State University](#) (WBSU), completely adheres to the University-approved course structure and curriculum. The college has necessary expertise to implement the curricula linkages and integration between Humanities and Science.
3. The college boasts of highly active and vibrant NSS and NCC units, environmental education, and value-based education.
4. The college currently adheres to the 3-year and semester-based curricular framework with multiple entries and exits as provided by WBSU. The college already has a well-established framework for offering elective courses with varying student strength every session, and is completely prepared for this concept of multiple entries and exits.
6. The institute integrates various interdisciplinary courses into the curriculum via basic science courses, humanities, and social science courses. Students are extensively trained in new age skills through various skill development activities and different study techniques, question banks and model answers, presentations on basic terms and revision lectures. Other efforts, including solving question papers in the class, discussions for better understanding, providing study material, performing departmental tasks, encouraged participation in departmental activities, alongside enabling dialogue among students through group discussions and sharing of life experiences.

16.Academic bank of credits (ABC):

1. Dinabandhu Mahavidyalaya, a constituent college of WBSU, completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The college is completely prepared to implement the Academic Bank of Credits framework as and when approved by the University. The college already has student management system in place where all student details including continuous internal assessment, attendance, and examination-related details are entered and stored and the same is then synchronised with the University student portal to ensure a seamless coordination of all student-related data between the college and the University. Further, the college already offers elective courses entitling students to the option of choosing courses of their liking, so that the college can adapt to the multiple entry, exists and collaborations with other colleges and the University.

2. The faculty of the college have adapted the blended mode of teaching-learning pedagogy where the faculty provide suitable solution to their students based on the learner-centric approach. The faculty not only provide relevant online and offline resources to the students but also develop and deliver content as per the need and demand of students in addition to regular classroom teaching-learning. The online content includes text material, instructional videos, etc. to help the students achieve their optimal best.

17.Skill development:

1. The college, based on the University-approved curriculum, offers its students elective Skill Enhancement Courses (SEC) which are best suited to address their needs and aptitude. In addition to these courses, the college offers Generic Elective Courses (GEC) which also aim to develop discipline-related skills and hands-on approach. The college also offers language skills courses and courses in Environment Science across departments as well as the Ability Enhancements Courses (AECC).

2. Students of the various departments are continuously encouraged to develop communication skills, both oral and written, as well as competence for presentations by regularly holding students' seminars.

3. The institution offers various courses under different programmes of study which sensitise students and help develop a positive value-based mindset and attitude among them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has two specifically language-learning-oriented departments that offer language-specific papers as well as promoting language-learning through literature, namely Bengali and Sanskrit. These disciplines not only promote a deep acquaintance with the respective languages but also offer an enriching exposure to the ancient Indian cultures, traditions, and knowledge systems they correspond to. Apart from the language-specific disciplines, courses in History, Political Science, Philosophy comprise papers that introduce the students to the corresponding knowledge systems of those subjects, making them aware of their national history, Constitution, fundamental rights, social framework, the richness of Indian philosophy, and other things. The acquaintance with Indian language is also helped immensely by Bengali being largely the medium of instruction

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has adopted the learning outcome-based curriculum framework. The college has a robust and credible continuous evaluation and internal assessment system to constantly monitor the progress of all its students while keeping a tab on their attendance. Based on these assessments, the faculty plan approaches to help weak and slow learners to cope up with the rigour of the curriculum. To create the best teaching-learning environment for its students, the college has fully implemented the blended teaching-learning pedagogy which helps the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved and take necessary steps accordingly to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

20.Distance education/online education:

In realisation of the growing importance of the online mode of education, College ensures that students are provided online teaching-learning environment while also making it sure that its faculty stay rooted in the traditional online mode. The college is carrying out its teaching-learning process in blended mode through continuous monitoring and evaluation ensuring that the faculty can address their weakness in a time-bound manner. To ensure this, the college has procured its exclusive Google Suite which includes all Google tools to facilitate online teaching-learning and dissemination of knowledge, including Google Meet, Google Classroom, Google Calendar, in addition to offline teaching and interaction.

Extended Profile

| 1.Programme | |
|--|---------------------------|
| 1.1 | 39 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 7320 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 1959 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 1567 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 67 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 57 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4. Institution

| | |
|---|---------|
| 4.1 | 35 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 8457365 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 51 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dinabandhu Mahavidyalaya is deeply committed to imparting knowledge to its enthusiastic students through a systematic curriculum delivery approach each academic year.

Before the start of each academic session, faculty members, Academic in-charge, Academic subcommittee, and IQAC members collaborate to formulate a comprehensive Master Routine, encompassing class schedules across all disciplines. This concerted effort aims to enrich students with enlightenment while fostering a conducive learning environment campus-wide. The IQAC, in tandem with relevant committees, guides faculty in developing class schedules and Academic Calendars, adapting to syllabus changes proposed by the affiliating University.

Employing diverse teaching methods—from traditional classroom instruction to ICT-based and online teaching—the college adapts to student needs, especially during the COVID-19 pandemic, ensuring uninterrupted learning through online classes facilitated by the

college's exclusive Google Suite.

In addition to technological aids, faculty members prioritize conventional teaching methods, encouraging student participation through questioning, group discussions, and seminars. Regular assessments and remedial classes cater to individual learning needs, while departmental and central libraries provide access to a wide range of physical and electronic resources, fostering comprehensive intellectual growth. The college also actively encourages faculty participation in academic events nationwide and internationally, further enhancing the academic environment.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dinabandhu Mahavidyalaya adheres to the academic calendar prescribed by its affiliating institution, West Bengal State University. At the start of each academic session, the Academic in-charge, members of the Academic subcommittee, IQAC members, and faculty from various departments collaborate to draft the Academic Calendar. This meticulous process ensures smooth curriculum delivery, maintaining a conducive learning environment while nurturing students' academic growth.

The IQAC, in coordination with relevant committees, guides faculty in scheduling classes and updating the Academic Calendar to accommodate any syllabus alterations proposed by the affiliating University.

The Academic Calendar not only outlines the teaching program for the session but also serves as a comprehensive record of cultural events, sports activities, admission timelines, class schedules, and holidays.

To monitor student progress effectively, the college employs Continuous Internal Evaluation (CIE). Internal assessments, carrying 25 marks per paper, include various evaluation methods like written tests and projects, alongside attendance. The schedule for these assessments is incorporated into the Academic Calendar, ensuring

students are prepared in advance. Faculty members set question papers and evaluate student submissions, while additional assessment methods such as seminars, speeches, and group discussions provide insight into students' progress and areas needing improvement throughout the year.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dinabandhu Mahavidyalaya prioritizes contemporary global and national concerns within its educational framework. The college

aligns its curriculum with the dynamics of gender equality, environmental sustainability, biodiversity, and the challenges posed by the posthuman era and Anthropocene. In collaboration with West Bengal State University, the syllabus is tailored to emphasize these themes.

To enact this commitment, the college implements various initiatives:

1. The NSS and NCC units undertake community development programs to uplift the social status of the local populace.
2. Departments organize seminars and activities on Professional Ethics, Gender, Environment, and Sustainability to engage stakeholders effectively.
3. Awareness events on World Health Day and observance of eminent personalities' birthdays are integrated into the academic calendar.
4. The Students' Union actively assists students in addressing their issues.

Regarding gender issues, the college maintains a Women's Cell and Grievance Redressal Unit, ensuring the safety and dignity of female students. International Women's Day is celebrated with lectures, seminars, and debates promoting gender equality.

Environmental ethics are ingrained in the college's ethos, with initiatives like mandatory Environmental Studies courses, solar energy utilization, vermicomposting, cleanliness drives, and annual plantation programs. Environment Day is marked with seminars advocating for renewable energy usage.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**36**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships**2304**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3567

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2911

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Dinabandhu Mahavidyalaya upholds education as a democratic process, recognizing the diverse cognitive capacities among learners. Situated in a rural area, the college primarily caters to first-generation learners from disadvantaged agrarian backgrounds, emphasizing tailored approaches for both slow and advanced learners.

For slow learners:

- Tutorial and remedial classes assess their progress, offering individualized attention and constructive feedback.
- Written assignments enhance their writing skills, while group discussions foster interaction.
- Utilization of social networking platforms like WhatsApp bridges the teacher-student gap.
- Parent-teacher meetings facilitate communication and provide a platform for feedback.
- Encouragement to participate in seminars and extempore speaking boosts communication skills.
- Incentives and mentorship programs foster confidence and connection with teachers.
- Departmental libraries offer relevant learning materials, maintaining transaction records.

For advanced learners:

- Regular group discussions and extracurricular activities stimulate intellectual growth.

- Access to a resourceful Central Library enriches their knowledge base.
- Participation in student seminars and mock teaching sessions encourages creativity and excellence.
- Recognition for outstanding performance in university examinations fosters motivation.
- Mentor-mentee communication strengthens the student-teacher bond.
- Opportunities for creative writing and on-site counseling expand their horizons and career prospects.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 7320 | 67 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dinabandhu Mahavidyalaya is dedicated to transforming learning into a vibrant and enriching experience for its students. To achieve this goal, the college employs various student-centered approaches that not only facilitate teaching for the faculty but also engage students in a captivating manner.

Experiential learning: - Educational trips to historical venues like museums and the National Library, as well as field trips and industrial visits, offer hands-on learning experiences. - Science subjects incorporate laboratory demonstrations and practical classes.

Participative learning: - Interactive sessions, group discussions, student seminars, debates, and quiz contests encourage active engagement. - Projects, poster presentations, and co-curricular activities foster creativity and critical thinking. - Seminars featuring prominent academicians provide exposure to diverse academic, social, and environmental issues. - During the pandemic, the college seamlessly transitioned to online learning using platforms like G Suite and Google Meet, maintaining communication via WhatsApp groups. - Students actively participate in organizing events and festivals, promoting a sense of community. - Engagement in activities like cleanliness drives, afforestation, herbal garden upkeep, and Yoga promotes holistic well-being. - Skill development courses such as Communicative English certificates offer vocational prospects, enhancing students' employability.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Appreciating the growing prevalence of technology in education sector and armed with the futuristic awareness of its greater dominance, the faculty of Dinabandhu Mahavidyalaya make extensive use of the state-of-the-art tools and digital platforms to add an edge of sophistication to augment the teaching-learning process, with an aim to make the same more engaging and user-friendly for the learners.

ICT CLASSROOMS OF DEPARTMENTS ARE AS FOLLOWS:

ROOM NUMBER

SUBJECTS

5

COMPUTER SCIENCE + MATHEMATICS

7

PHYSICS + CHEMISTRY

12

BENGALI + SANSKRIT

15

PHILOSOPHY + PHYSICAL EDUCATION

20

GEOGRAPHY

39

HISTORY + ENGLISH

40

POLITICAL SCIENCE + EDUCATION

A207

BOTANY + ECONOMICS

A207/1

ANTHROPOLOGY + ZOOLOGY

1. There are ICT-enabled classrooms equipped with projectors and smart boards.
2. Teachers use the ICT classrooms for disseminating knowledge with an average of two classes per week per teacher.
3. The entire campus is Wi-Fi enabled.
4. The college library has access to thousands of e-journals and e-books accessible on

<https://nlist.inflibnet.ac.in>. The library is digitised and equipped with OPAC which enables students to access books and other materials conveniently.

1. Faculty extensively use e-books, web pages, and other relevant e-resources.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

530

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dinabandhu Mahavidyalaya prides itself on its transparent internal assessment system, adhering to guidelines set by West Bengal State University. Faculty evaluate assignments, projects, and answer scripts, contributing to 20 marks, while external examiners appointed by the University handle end-semester exams. A minimum 75% attendance is required for students to sit for these exams, recorded by department registers.

Students are briefed on assessment criteria and continuous evaluation at the session's outset. Departments determine assessment modalities in line with University directives, communicated via social platforms. Performance graphs and improvement suggestions are shared digitally.

During the pandemic, WhatsApp and online platforms like Google Meet facilitated seamless knowledge dissemination. Google Forms collected feedback and test responses, ensuring progress monitoring. Notices are distributed online and displayed physically on campus notice

boards, with urgent updates aired on local cable TV.

The Academic Committee, led by the Principal and Academic-in-charge, oversees teaching-learning processes and assessment plans. Resolutions are communicated via the website, notice boards, WhatsApp, and cable TV.

Teachers adeptly transitioned to online teaching using platforms like Google Meet and Zoom. Students utilize ICT tools for presentations and assignments, while WhatsApp groups aid communication and resource sharing beyond college hours.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dinabandhu Mahavidyalaya has an effective apparatus in place to ensure that the continuous assessment is transparent, efficient, and beneficial to the students.

- The IQAC, the Academic Sub-committee and the Examination Sub-committee work in unison, and in coordination with the Academic in-charge, to ensure transparency over the whole process.
- Important notices and notifications are conveyed to students via online platforms alongside being displayed on physical notice boards positioned at prominent points across the campus. The local cable television network is used for broadcasting extremely urgent notifications because Internet connectivity is often miserable in several pockets of the region.
- Parent-teacher meetings, held by the departments, on completion of the evaluation process of internal tests, place the true status of a student's progress in their presence as well as their guardian's. These parent-teacher interactions are open forums where students and their guardians at absolute liberty to voice their grievances, suggestions, etc. regarding the evaluation as well as other matters concerned with the betterment of the college.

For complaints or grievances that are not properly addressed, students can approach the Internal Complaints Sub-committee or the Principal, by submitting the same in the drop box placed beside the Principal's chamber.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college engages the various communication channels at its disposal to orient students to the learning outcomes of the courses, which include Programme Outcome (PO), Programme Specific Outcome (PSO), and Course Outcome (CO).

- These points are duly highlighted at the outset of each new session through the college website and prospectus not only for students but all the stakeholders, with the intent to make them knowledgeable vis-à-vis the objectives of the different courses offered and specific learning outcomes anticipated from each course.
- The counselling, online or on-site, held alongside the admission process, enables the students get a firmer grip over the programme.
- Each department, in its induction programme at the onset of the course, emphasizes the

programme and course outcomes.

- Hard copy and soft copy of the syllabus and learning outcome is available in each department
- The course outcomes are critically reviewed during faculty meetings in the department and after the completion of each paper/unit.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dinabandhu Mahavidyalaya is deeply rooted in Swami Vivekananda's vision of education as the manifestation of innate excellence in every individual. The faculty strives to nurture this latent excellence in students, instilling moral values essential for their growth as responsible citizens and compassionate human beings, fostering qualities like kindness, empathy, and teamwork.

1. Program Outcomes (PO) and Course Outcomes (CO) are devised at the session's onset.

2. The college meticulously crafts an academic calendar aligning with University guidelines, ensuring seamless curriculum delivery and knowledge dissemination through departmental teaching plans.

3. Regular faculty meetings assess learning outcomes.

4. Direct assessment methods like group discussions, extempore speaking, student seminars, and internal assessments evaluate learning outcomes.

5. End-of-semester departmental discussions review achievements and plan future measures.

6. Infrastructural components like student feedback systems, Grievance Redressal mechanisms, and deliberations in IQAC and Academic Sub-committee meetings analyze curriculum delivery success and address student grievances.

Through these efforts, Dinabandhu Mahavidyalaya endeavors to fulfill its mission of nurturing holistic development and excellence in students, in alignment with Swami Vivekananda's educational ideals.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1668

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dinabandhumahavidyalaya.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dinabandhu Mahavidyalaya prioritizes contemporary global and national concerns within its educational framework. The college seamlessly integrates gender dynamics, environmental stewardship, and awareness of emerging issues like the Anthropocene into its curriculum, aligning with West Bengal State University's guidelines.

Human values are ingrained in teaching, emphasizing professional ethics, environmental consciousness, community spirit, and tolerance, fostering responsible citizenship and moral integrity.

Gender issues are addressed through dedicated portions of the curriculum, particularly in English literature, Bengali literature, political science, and philosophy. The college maintains an active Women's Cell and Grievance Redressal Unit, ensuring the safety and dignity of female students, observed annually on International

Women's Day.

Environmental ethics are central to the college's ethos, with compulsory Environmental Studies courses. The campus fosters a green environment with medicinal gardens and solar energy grids, complemented by vermicomposting units. Regular cleanliness drives and cultural programs dedicated to environmental awareness underscore the college's commitment to ecological sustainability, commemorating days like World Environment Day and Biodiversity Day.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

713

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dinabandhu Mahavidyalaya, with a proud heritage of 75 years, offers extensive infrastructural resources to facilitate students' holistic development:

- The Administrative Building houses offices, classrooms, laboratories, the library, seminar rooms, and faculty chambers, interconnected with the main building. - A Boys' Hostel provides accommodation for needy or remote students. - A spacious playground facilitates outdoor activities like football and cricket. - Classrooms, both traditional and ICT-enabled with digital projectors and smartboards, cater to varied teaching methods. - Separate Common Rooms for boys and girls offer indoor games for leisure. - Campus-wide Wi-Fi access connects students, faculty, and staff. - Each department has dedicated rooms equipped with libraries and desktop computers for student and faculty use. - Departmental notice boards display class routines, important notifications, and student publications. - The Central Library houses thousands of physical books, newspapers, and magazines, augmented by online resources through INFLIBNET. - Well-equipped laboratories in Physics, Chemistry, Botany, Zoology, and Anthropology enable hands-on experiments. - CCTV surveillance ensures campus security. - Abundant greenery enhances the campus ambiance, fostering a serene environment conducive to learning.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate sports ground for Annual sports. Separate spaces are provided to the students as volley court and football/cricket ground where they can practice their skill. There are total 3 play grounds in the college campus with the total area of about 3213, 2050 and 12775 sq. meter. Stock Register is maintained regularly regarding various sports equipments. There is a well equipped gymnasium inside the college campus with a total area of 386.34 sq. meter. A yoga center is also there for students health practice with a yoga instructor.

A spacious fully equipped auditorium and Multi-Purpose seminar Hall are available to organize and participate in co-curricular, recreational and cultural activities. The Auditorium was established in with a seating capacity of 200 persons. The auditorium is equipped with state of the art infrastructure and apparatus with an excellent sound system with twelve speakers, four amplifiers and a mixer. There are two hand mikes, one collar mike, two floor mikes and eight standing microphones. The fully air-conditioned multipurpose seminar hall has an overhead projector and a screen to conduct academic sessions of seminars and conferences as well as different cultural functions. It has a seating capacity of 60 persons.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.12

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Situated in a sprawling space, occupying the entire first floor of one of the wings of the college's main building, the Central Library uses both open and closed access systems simultaneously. Apart from the circulation of books, the library also provides a reading space for students and teachers, along with access to e-learning resources. The library is a rich repository of knowledge in terms of hundreds of books on every subject, many of which are rare and no longer in print.
- The library subscribes to NLIST-INFLIBNET service which offers

access to more than 97,000 e-books and 6,000 e-Journals to students and faculty.

- The library is connected to the Internet via LAN and Wi-Fi . The Library uses web-based Online Public Access Catalogue (OPAC) .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Despite its 75-year legacy, the institution maintains its modern relevance by embracing technological advancements, ensuring robust IT infrastructure for both learning and administrative functions, consistently updated and managed.

For internet connectivity, the institution transitioned from a leased line in 2016-2017 to utilizing various providers like BSNL, Reliance Jio, and Airtel, each offering bandwidth ranging from 10 to 150 Mbps.

In terms of IT facilities, there are 175 desktops, 10 laptops, and specialized servers for language labs. Printing amenities include scanners, printers, and Xerox machines, catering to diverse needs. Wire telephonic communication is enabled through Voice Over IP inter-cum facilities.

Power backup solutions encompass UPS units and diesel generators. Audio-visual learning resources are plentiful with smart classrooms, projectors, notice boards, and sound systems enhancing teaching capabilities.

Security is ensured with a comprehensive surveillance system comprising 24 HD CCTV and 32 IP cameras. Wi-Fi access is provided campus-wide, complemented by LAN connections for academic and administrative purposes.

Furthermore, the library is equipped with automated systems, offering a free Wi-Fi zone and separate OPAC search areas, ensuring students and staff have seamless access to resources.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

51

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.49

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the maintenance of its infrastructural facilities, ensuring cleanliness, functionality, and market relevance:

Cleanliness: Self-help groups manage daily campus cleaning, with dedicated personnel for toilet maintenance. Additionally, three full-time staff members maintain cleanliness throughout the day.

Electrical and Plumbing: A full-time electrician and plumber oversee maintenance, with outsourcing for specialized tasks. Regular upgrades and replacements are supervised by in-house caretakers and external agencies.

Furniture and Equipment: Purchase Committee meetings regulate furniture and equipment acquisitions, ensuring infrastructure upkeep.

Computers and Networking: Continuous upgrades and antivirus updates are facilitated through AMC with external agencies, ensuring market relevance and security.

Classrooms and Laboratories: Floor in-charges and laboratory attendants oversee maintenance, with AMC contracts for specialized equipment.

Library: Regular meetings and staff efforts ensure library maintenance, including dusting, stock verification, and binding.

Sports Facilities: Monthly committee meetings oversee sports infrastructure maintenance, managed by teaching and non-teaching staff from the Department of Physical Education.

Canteen: Hygienic food preparation and pest control are ensured by dedicated workers, with daily cleaning routines.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5073

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

5073

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Union of the college, a body of students elected by students through a democratic process, works for the development of the college in close association with faculty members and college administration apart from conveying concerns and issues faced by students to the authority and the satisfactory resolution of the same apart from organising cultural and co-curricular activities over the year.

The following is the organizational structure of Students' Union:

-
-

General Secretary

Assistant General Secretary

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts an officially registered Alumni Association, operating under the Societies Registration Act of 1860. Over the past five years, the Alumni Association of Dinabandhu Mahavidyalaya has significantly contributed to the college's advancement and progress through:

1. Providing financial support to the college. 2. Offering valuable feedback on curriculum, teaching methodologies, research endeavors,

and extension activities. 3. Active involvement in extension initiatives. 4. Recommending the incorporation of new skill-based courses. 5. Encouraging student engagement in community service and outreach programs, thereby fostering national development and integration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and mission for the future encompass several key objectives:

- Maintaining our commitment to imparting genuine learning.
- Preserving an education-friendly atmosphere within the campus.
- Cultivating responsible citizenship and fostering good human values among our students.
- Enhancing interactivity in the teaching-learning process.
- Continuously upgrading academic processes with the latest technological advancements.
- Encouraging social and cultural engagement among our students.
- Establishing state-of-the-art ICT centers for superior learning experiences.
- Inspiring and supporting our youth to pursue their aspirations.
- Striving to make the college a center of excellence and national significance.
- Establishing research facilities for faculty members.

The college's Governing Body, led by the Principal and comprising representatives from Teaching, Non-Teaching, students, and external members, governs all aspects of college management. It makes decisions on development, finances, academics, admissions, governance, and administration in consultation with the IQAC and

various sub-committees. These sub-committees, including Finance, Academic, Library, Development, and Examination, meet regularly to discuss and make recommendations, ensuring comprehensive and meticulous decision-making. Additionally, the IQAC and Academic Sub-committee, represented by senior teachers and department heads, oversee major academic decisions, fostering faculty involvement and collaboration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization at our institution ensures that every staff member has the opportunity to participate in and contribute to the institutional system. The Governing Body has established various sub-committees to facilitate the smooth operation of both administrative and academic functions. These sub-committees are responsible for efficiently addressing any challenges or complexities that arise. Each sub-committee operates under the guidance of a convener, typically the most senior member, and includes both teaching and non-teaching staff. Regular meetings are held to assess the productivity of the procedures. Chaired by the Principal, these meetings allow for open discussion and input from all committee members, fostering diverse perspectives. Proposed resolutions are thoroughly deliberated, enabling comprehensive analysis of each situation. Once unanimously agreed upon, resolutions are presented to the Principal for approval by the Governing Body. This entire process adheres to established procedures, ensuring transparency and inclusivity in decision-making.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively implemented through various initiatives:

1. Value-added and certificate courses conducted in collaboration with reputed organizations across different departments, such as Drama, Communicative English, Data Analysis, Sky Watching, Geo-Informatics, Waste to Wealth, Bio Diversity, and more.
2. Seminars on topics like IPR, Cyber Crime, and Prevention of Bank-related Crime to raise awareness among students and faculty.
3. Expansion of ICT-enabled classrooms with smart boards, enhancing the learning experience for students.
4. Departmental exhibitions showcasing the achievements and contributions of various departments, like the History Exhibition.
5. Employment Exchange Awareness Programs organized with governmental and non-governmental organizations to guide students towards career opportunities.
6. Social awareness programs conducted by NCC/NSS, including distribution of groceries during the pandemic and awareness sessions on AIDS.
7. Student vaccination drives for Covishield and Covaxin to combat the spread of COVID-19.
8. Training sessions on Sericulture aimed at empowering rural women.
9. Memorandums of Understanding signed with nearby colleges to promote academic exchange.
10. Implementation of various government schemes for students' welfare, including Kanyasree, Student Credit Card, and Oasis Scholarship.
11. SACT faculty conducting teaching programs for school students in the community.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The faculty in substantive post joins the College only in compliance with the recommendation of the West Bengal College Service Commission after the vacant post in the Roster is authenticated by the Backward Classes Commission of the Government Of West Bengal and after the consent of the College Governing Body. In case of transfer of Faculty, necessary Government rules are obliged.

Service Books are prepared in accordance with the West Bengal Service Security Act, 1975 and Statutes of the West Bengal State University. Salary and grants are disbursed through HRMS under Finance Department, Government Of West Bengal in accordance with the Pay Fixation Memo issued by the DPI, Government Of West Bengal.

Leaves are granted as per service rule vide Statutes of the West Bengal State University and approved by the College Governing Body. They are recorded in the Leave Record for future correspondence and other official procedures required during and after Service Period.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

B. Any 3 of the above

Accounts Student Admission and Support Examination

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

- Staff co-operative having Loan facilities for the employees
- EPF for non-teaching staff (college contributing towards EPF)
- Group Insurance

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

Performance of teaching faculty are recorded in Performance Appraisal Book of individual teachers and authenticated by the Principal at the end of each month. These are analyzed as a part of the Career Advancement Scheme as per Government Rules.

In case of non-teaching staff, qualitative assessment is made in order to understand the shortcomings and requirements as and when required.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly

Auditors appointed by Department of Higher Education, Government of

West Bengal undertakes statutory Audits. The Audit has been completed up to financial year 2019-20 and Internal Audit for the financial year 2021-22 have been completed successfully by M/s HimadriPradhan& Co.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

Ø The College Building and the College Auditorium is made available to the Administration for undertaking programmes without any monetary transaction.

Ø During the Vaccination Programme during the Corona period, local people were also vaccinated as a part of the programme undertaken by the College.

Ø SACT faculty taught school-going students of the community, from August 2021 to April 2022.

Ø Members of the faculty held teaching programme on hygiene at Chhaigharia Thakur Haridas Balika Vidyamandir (H.S.) on 28/06/2022.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes. Throughout the year, IQAC oversees the college's overall development, conducting regular meetings to assess progress. It supervises academic activities, suggesting measures for implementation and execution, and screens teacher promotions for further processing.

Maintaining standards in teaching-learning processes and evaluations, IQAC recommends enhancements such as ICT classrooms, faculty promotions, and research endeavors. It fosters a conducive academic environment on campus, encouraging faculty participation in UGC programs, orientation sessions, and research endeavors.

IQAC plans and oversees seminars and workshops for faculty and student development while monitoring infrastructural modernization, particularly in the library. It tirelessly promotes campus greenery and facilitates student engagement in NCC and NSS activities. Additionally, IQAC ensures compliance with government admission regulations, preventing violations and overseeing the admission process categorically.

Furthermore, teachers actively contribute to educational outreach in two adopted villages under IQAC guidance. The cell's comprehensive approach underscores its commitment to advancing institutional excellence.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly evaluates its teaching-learning processes, operational structures, and learning outcomes through the IQAC, ensuring continuous improvement. IQAC oversees the teaching-learning process by gathering feedback from teachers, staff, and students, facilitating regular meetings of the Academic Sub-Committee and Examination Sub-Committee to make decisions on the College Master Routine, Academic Calendar, and Internal Assessment schedule.

During the post-pandemic lockdown phase, the institution conducted partial online classes through G-suite, transitioning to offline classes upon the return to normalcy. IQAC supervised these classes, emphasizing ICT sessions according to the College Routine. Teachers submit class records for individual performance evaluation, and internal examination methodologies are deliberated in Examination Sub-Committee meetings, aligning with university instructions.

Amid the pandemic, online examinations were conducted using both traditional question paper-answer script methods and Google Forms. College teachers supported University Term-End Examinations by evaluating answer-scripts via email and uploading marks to the University portal. Practical classes and evaluations were conducted in a blended mode, adhering to university guidelines and considering the post-pandemic situation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender equity through various measures implemented during the year. Faculty and staff devote efforts to instill moral, ethical, and social values in students, fostering their development into principled individuals committed to societal welfare. Environmental and gender issues are discussed to raise awareness among students.

Academic and administrative responsibilities are distributed impartially among teachers and non-teachers of all genders. Co-curricular activities ensure equal participation and importance for both genders. Laboratories offer equal opportunities for experimental learning to students of all genders.

The campus provides various facilities for women, including common rooms, vending machines in washrooms, a daycare center, and stationed security guards at the college gate. Strict entry controls with ID card checks and a helpline number further ensure safety. Self-defense training and an Internal Complaint Committee cell are available, along with CCTV surveillance.

Additionally, the institution organizes events like a sericulture and women empowerment seminar by the Department of Zoology and a

jewelry workshop to promote self-dependence among female students.

| File Description | Documents |
|--|--|
| Annual gender sensitization action plan | <p><u>DBM's sensitization plan prioritizes inclusivity and address the needs of individuals regardless of gender. By giving importance to gender equity, we aim to create an environment where individuals of all genders feel valued, respected, and empowered to succeed. i. Observation of International Women's Day ii. Organize Street Drama on women-centric issues like dowry and eve-teasing, etc to provide a platform for self-expression. iii. Counselling of female students for providing a confidential space to express their feelings and challenges with special emphasis on cyber crime iv. Seminars and awareness programs related to women-centric issues v. Exhibition to channelize talents of female students towards a future of self-reliance. vi. Designing training courses which might increase chances of employability of female students. vii. Arranging programme on Self defence and Karate to ensure safety of girl students. viii. Awareness programme on female hygiene ix. Job oriented programme/industrial collaboration/hands on training with opportunities for career advancement and professional growth with an objective of women empowerment x. Arranging quiz, debate, Extempore on topics related to women entrepreneurs in order to boost confidence.</u></p> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <p><u>a. Safety and security: 1.The security of the Women in the campus is strictly monitored by deployment of security persons in the entry and exit gates of the college campus. 2. Internal Complaints Cell is present in the campus to look into any grievances that may arise. 3. Phone numbers of designated officials of ICC and Woman's Cell are displayed at vantage points within</u></p> |

the campus to assist students in stress and other related issues. 4. CCTV camera is also present around the campus. 5. Strict implementation of anti-ragging rules 6. Separate hostels for boys and girls 7. Girls' Common Room with sanitary napkin vending machine in the girl's washroom 8. Class timings suitable for students coming from distance. 9. Parents Teachers meeting also discusses the safety of female students. 10. Grievance Cell is also present for working quickly towards a solution. b. Counseling: Dinabandhu Mahavidyalaya shows utmost concern towards the wellbeing of students. To address the student stress, career advice and family concerns, the institute has arranged the departmental teachers to act as counsellors to their students. Moreover, the assistance of local administration is sought regarding counselling of students in view of the challenges faced by cyber-crime, professional hazards, and violence. c. Common Rooms: Dinabandhu Mahavidyalaya has separate common room for its both male and female students. d. Day care center for young children: Dinabandhu Mahavidyalaya has one day care Centre to take care the young children of the college employee. An employee has been assigned to look after the children, also toys has been added. e. Any other relevant information: Facilities: 1) Kanyasree scholarship exclusively for female students 2) Multi-gym (separate timings for girl students) 3) a separate Grievance redressal box for female students has been arranged after Covid and problems are solved on priority basis.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Non-biodegradable waste: local kabariwala

Bio-degradable waste: underground pit

Liquid waste management: well-connected underground drainage network. Rain water harvesting unit is operational in the College

Biomedical waste management: Not Applicable

E-waste management: At present kept in the respective Departments, about which future processing will be done.

Waste recycling system: The waste materials are collected and disposed through the local Municipality Sewerage Waste Management System.

Hazardous chemicals and radioactive waste management: Not Applicable

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Cultural programme are organized by the College under the supervision of IQAC, where teacher - staff - student participation is encouraged. During the pandemic period, such programmes like, were organized where all sections of the College participated.
- IQAC facilitates Department-wise programme - students are involved irrespective of any socio-cultural and economic diversifying parameters. This is done with an intention that students are involved in multi-cultural environment to work with team spirit and preserve the cultural heritage

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Yuva Day: 10th January
2. Republic Day: 26th January
3. Women's Day: 8th March
4. International Yoga Day: 21st June
5. Independence Day: 15th August
6. Teacher's Day: 5th September
7. NSS Day: 24th September
8. NCC Day: 4th November

Different programmes are organized on the dates for Sensitization of students and employees of the Institution to the constitutional obligations

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

1. Yoga Day:
2. NCC Day
3. Republic Day
4. Independence Day
5. Teachers' Day
6. Bhasa Divas
7. Women's Day
8. Sachha Bharat
9. Environment day
10. Netaji's Birthday
11. Birthday of BibhutibhusanBandhopadhyay
12. Birthday of Dinabandhu Mitra
13. Library Day
14. College Foundation Day

College organized online / offline programmes to commemorate these important days

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 6 new classrooms were ICT enabled for more effective teaching.
- Value added courses were started by the College with the initiative of the Departments of Bengali, English, Anthropology, Zoology, Mathematics, Economics, Computer Science, Geography.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education under inclusive policy is considered as a priority as the College is located in a backward area. In order to facilitate their academic aspirations, College reaches out to them in all possible ways by providing books, financial assistance viz., scholarships and grants of government and NGOs, etc.

Because a large number of the students from our feeder zone are first-generation learners, College caters to their basic logical need from Poor Fund and Student Aid Fund. During the pandemic

situation and the paradigm shift in the mode of education towards online education, huge problem was faced by the economically weaker section to attend the class. In order that they are not deprived, the study materials were uploaded in the College website.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, Dinabandhu Mahavidyalaya is poised to implement a multifaceted plan aimed at enhancing academic, infrastructural, and extracurricular aspects. Key initiatives include:

1. Academic Enhancement:

Introducing innovative teaching methodologies to boost student engagement and learning outcomes.

Conducting faculty development programs to upgrade teaching skills and promote research activities.

Incorporating new interdisciplinary courses aligned with industry demands.

2. Infrastructure Development:

Upgrading existing facilities to create a conducive learning environment.

Expanding ICT facilities and modernizing classrooms with advanced teaching aids.

Renovating laboratories, libraries, and campus amenities to meet evolving needs.

3. Student Support and Welfare:

Strengthening career counseling and placement services.

Providing financial aid and scholarships to deserving students.

Enhancing mental health support services and promoting extracurricular participation.

4. Community Engagement:

Collaborating with local communities through outreach programs and industry partnerships.

Organizing seminars, conferences, and awareness campaigns on societal issues.

Encouraging student and faculty involvement in community service activities.

5. Quality Assurance and Accreditation:

Strengthening the Internal Quality Assurance Cell (IQAC) to monitor academic processes.

Preparing for accreditation assessments and updating curriculum and assessment methods.